High School Dropouts – A Selected Bibliography (June 2010)

LexisNexis® Statistical Insight

Report Number: 2009 ASI 4834-23, PDF Available
Nineteenth annual report, for 2007, presenting high school dropout and completion rates under 3 alternative measurements. Rates are based on Census Bureau's Current Population Survey, NCES's Common Core of Data surveys, and American Council on Education. Alternative measurements are event rate (annual student dropout rate); status rate (cumulative population dropout and nonenrollment rates); and cohort rate (cumulative student dropout and re-enrollment rates).

Report Number: 2009 ASI 4816-7.46, PDF Available

Report Number: 2009 ASI 26108-69
Report on high school dropout and completion rates, especially among Hispanics, variously by place of birth, region, and State, various periods 1990-2000. Data are from NCES. Report also includes list of Federal programs that fund dropout prevention programs.

Report Number: 2006 SRI R3847-1
Includes survey response on:

a. Top 5 reasons for dropping out; and whether had felt motivated/inspired to work hard, with detail for unmotivated/uninspired dropouts by school year in which they dropped out, grade point average (GPA), race/ethnicity, and presence of parental involvement.
b. Relationship with teachers during high school; confidence in ability to have graduated, with detail by GPA; and percent missing class frequently in year dropped out and previous year, by school year in which they dropped out.
c. Parental awareness of attendance/grades and intention to leave school; locus of responsibility for leaving school (self, school, or both); and factors that would improve students' chances of staying in school.


LexisNexis® Statistical Datasets

"Drop Out Count and Rate", National Center for Education Statistics (NCES) [data file] (2008). LexisNexis Statistical Datasets (06/21/2010). http://www.lnstatistical.com/LinkServlet?prod=DS&metaID=LN&I2=2r8n2jr2k23u4xf111mgd2m0y Plotted: Drop out count, ranked by state. A dropout as defined by NCES Common Core of Data is an individual in grades 7-12 who: 1. was enrolled in school at some time during the previous school year; 2. was not enrolled at the beginning of the current school year; 3. has not graduated from high school. Data are from NCES Common Core of Data (CCD) Public Elementary/Secondary School Universe Survey and Local Education Agency Universe Survey, and published as the CCD Local Education Agency-Level Public-Use Data File on Public School Dropouts.

Committee Prints and CRS Reports (LexisNexis® Congressional Research Digital Collection)

Discusses Federal policy, programs, and issues related to high school graduation, completion, and dropouts. Covers provisions enacted in Federal law that govern the definition, calculation, and reporting requirements of high school outcomes. Reviews historical and recent indicators of these outcomes, Federal high school dropout prevention programs, and reauthorization issues.

Compares the different methods of measuring high school dropout rates: event dropout rate, status dropout rate, and cohort dropout rate. Also summarizes related data.

LexisNexis® Congressional Hearings Digital Collection

Hearing in Anchorage, Alaska, to examine strategies to reduce secondary school student dropout rates in Alaska schools and nationwide.
Views on high school dropout rate trends in Alaska and nationwide, with recommendations for Federal, State, and local government strategies to reduce secondary school dropout rates (related bibl, p. 13-14); concerns about Alaska low graduation rate, citing challenges faced by high school dropouts; overview of initiatives to reduce high school dropout rates in Alaska; elaboration on Alaska high school dropout problem.

Hearing before the Subcom on Labor, HHS, Education, and Related Agencies Appropriations to examine implementation of Department of Labor (DOL) grant program for public schools to reduce juvenile crime and school dropout rates.
Overview of represented school districts planned use for DOL grants to reduce juvenile crime and school dropout rates, focusing on youth development programs; merits of youth mentoring and internship programs; perspectives on gang violence prevention efforts.

Hearing in Las Cruces, N.Mex. to examine strategies to reduce secondary school student dropout rate in New Mexico public schools and nationwide, and to assess the effectiveness of various retention programs to reduce student dropout.
Reports & Documents (LexisNexis® Serial Set Digital Collection)

Recommends passage, with an amendment in the nature of a substitute, of S. 1513, the Improving America's Schools Act of 1994, to amend the Elementary and Secondary Education Act of 1965 and other acts to revise and extend through FY99 Department of Education assistance to State education agencies (SEAs) and local education agencies (LEAs) for elementary and secondary education programs.
Title V, Part B, is cited as the School Dropout Assistance Act

Recommends passage of H.R. 2313, to amend the School Dropout Demonstration Assistance Act of 1988 to authorize FY91-FY93 appropriations for Department of Education grants to local education agencies and community-based organizations for school dropout prevention demonstration programs.

Recommends passage, with an amendment in the nature of a substitute, of H.R. 5140, the School Dropout Prevention and Basic Skills Improvement Act of 1990, to amend the Elementary and Secondary Education Act of 1965 to:
   a. Require local school districts to submit to States and States to submit to the Department of Education plans to increase school completion rates for secondary school students.
   b. Reserve 5% of school dropout prevention program funds for the replication and dissemination of successful dropout programs, and 5% for community-based organizations operating community education and employment centers which provide vocational training and academic education to at-risk youth.

LexisNexis® Congressional Record Permanent Digital Collection

Indexing: School dropouts: BINGAMAN, JEFF (A SENATOR FROM NEW MEXICO);
Remarks: Schools: high school dropout prevention programs development (S. 1295), 22223

Legislative History (LexisNexis® Congressional)

"To amend the School Dropout Demonstration Assistance Act of 1988 to extend authorization of appropriations through fiscal year 1993, and for other purposes."
Amends the School Dropout Demonstration Assistance Act of 1988 to authorize FY91-FY93 appropriations for Department of Education grants to local education agencies and community-based organizations for school dropout prevention demonstration programs. Title I is cited as the National Dropout Prevention Act of 1991.

"To amend the Elementary and Secondary Education Act of 1965 to extend the authorization for certain school dropout demonstration programs."
Authorizes FY90-FY91 appropriations for Department of Education grants to local education agencies and community-based organizations for school dropout prevention demonstration programs under the School Dropout Demonstration Assistance Act.

**LexisNexis® Government Periodicals Index**

